Count by 2s and color the picture.

Name:

January 31, 2011
Patchwork Math

Color the Harlem picture using the colors beside the numbers below.

2 = blue
3 = yellow
4 = orange
5 = green
6 = white
7 = purple

What hidden picture did you find? ________________________________________
Which is Greater?

In math, greater means **more than**. For example, 2 is greater than 1. Count the items in each box and write the number in the smaller box. Circle the set that is GREATER.

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<td>6</td>
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<td>8</td>
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<tr>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
</tbody>
</table>

Name: ______________________
Which Comes Next?

Look at each symbol pattern and circle the symbol that comes next.

Name: ____________________

[Symbol Patterns]


2. United States Flag, United States Flag, Happy Face, Happy Face, Happy Face, United States Flag, Happy Face, Happy Face

3. United States Map, United States Map, Calendar, Calendar, United States Map, United States Map

4. Frederick Douglass, Frederick Douglass, Frederick Douglass, Frederick Douglass, Frederick Douglass

Math Sets

Circle each set of TEN. Count the ONES left over. Write numbers on the blank lines.

1. 

2. 

3. 

4. 

5. 

Name: ____________________________

January 31, 2011
Vertical Addition

Add the items below to answer each problem.

Name: ____________________

1

+ 1

4

+ 1

5

+ 2

2

+ 2

5

+ 3

3

+ 3

6

+ 3

8

+ 2

January 31, 2011
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Vertical Subtraction

Solve each problem by subtracting.

Name: ____________________

3 - 2

4 - 1

6 - 4

7 - 2

9 - 3

10 - 6
Writing Addition Problems

This is an addition problem:

1  +  1  =  2

This is how to write an addition problem:

1. ______ + ______ = ______

2. ______ + ______ = ______

3. ______ + ______ = ______

4. ______ + ______ = ______

5. ______ + ______ = ______
Patchwork Addition

Find the answers to the problems below. Then color the Harlem picture using the colors beside your answers.

2 + 0 = _____ purple  3 + 1 = _____ yellow
6 + 1 = _____ green  4 + 2 = _____ white
4 + 4 = _____ orange  2 + 7 = _____ blue

What hidden picture did you find? _______________________________

January 31, 2011
Patchwork Subtraction

Find the answers to the problems below. Then color the Harlem picture using the colors beside your answers.

3 - 2 = _____ orange
4 - 4 = _____ green
7 - 3 = _____ yellow
6 - 1 = _____ blue
10 - 1 = _____ purple
8 - 0 = _____ white

What hidden picture did you find? _______________________________
Three students signed up to attend a Black History class on the Civil War. Four more students signed up the next day.

How many students signed up altogether?

Last week, a teacher bought ten tickets for a dinner in honor of special African Americans in Chicago. On the night of the dinner only eight tickets were used.

How many tickets were not used?
Higher Addition

Name: ______________________

24
+ 3
---
12
+ 7
---
65
+ 5
---
79
+ 8
---
96
+ 83
---
137
+ 45
---
What is the Time? A

Name: ______________________

Circle each correct answer and write the times on the digital clocks.

Students will watch a movie about Black History Month tomorrow morning. What time will this be?

- 9:00
- 12:00

This evening, the library will display old articles from *The Journal of Negro History*. What time will this be?

- 6:00
- 7:00

After lunch, the children will read a story about Dr. Carter G. Woodson. What time will this be?

- 12:00
- 1:00

A TV program about Frederick Douglass will be on late this afternoon. What time will this be?

- 5:00
- 4:00

The school will have a celebration for Black History Month on Friday morning. What time will this be?

- 10:00
- 11:00
What is the Time? B

Circle each correct answer and write the times on the digital clocks.

This evening, the students will return from a field trip to the African Heritage Museum. What time will this be?

Tonight, there will be a movie on about President Abraham Lincoln. What time will this be?

Students from area schools will read their reports about Black History Month after lunch. What time will this be?

Howard University will host a program in honor of Dr. Carter G. Woodson this morning. What time will this be?

Later this evening, the family will watch a movie about the Civil War. What time will this be?

Name: ________________________
What is the Time? C

Circle each correct answer and write the times on the digital clocks.

A festival to celebrate Black History Month will be set up early this morning in Harlem. What time will this be?

- 7:30
- 6:30
- 6:45

This evening, there will be a TV program about African American musicians. What time will this be?

- 8:30
- 6:45
- 7:30

Yesterday afternoon, the students went to Harvard University to learn about Dr. Carter G. Woodson. What time was this?

- 1:45
- 12:45
- 9:00

The reporter will begin his story about President Gerald Ford after breakfast this morning. What time will this be?

- 10:15
- 3:45
- 9:15

After dinner, the children will watch a movie about the Union Army. What time will this be?

- 5:45
- 4:45
- 9:30

Name: ______________________

January 31, 2011
Cut & Paste Clock Activity

Directions: Cut out the clock hands and attach to the clock face using a brad.
Counting Money

1. Circle each nickel.

2. Put an “X” on each penny.

3. How many pennies are there? ___________________

4. How many nickels are there? ___________________

5. Are there more nickels than pennies? yes no

Name: ____________________________
Dollars & Cents

Compare the price tag to the money in each box. Is the money “Not Enough,” “Just Right” or “More Than Enough”? Circle your answers.

$ 1.20

$ 2.12

$ 3.30

$ 4.50

$ 10.14

Name: ____________________
# Making Change

For each item you buy, how much change would you get back?

<table>
<thead>
<tr>
<th>Item 1</th>
<th>You pay: $1.25</th>
<th>Cost: $1.10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Item 2</td>
<td>You pay: $4.00</td>
<td>Cost: $3.45</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Item 3</th>
<th>You pay: $1.50</th>
<th>Cost: $1.30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Item 4</td>
<td>You pay: $3.50</td>
<td>Cost: $3.25</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Item 5</th>
<th>You pay: $5.00</th>
<th>Cost: $4.40</th>
</tr>
</thead>
<tbody>
<tr>
<td>Item 6</td>
<td>You pay: $20.00</td>
<td>Cost: $15.27</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Item 7</th>
<th>You pay: $4.00</th>
<th>Cost: $3.59</th>
</tr>
</thead>
<tbody>
<tr>
<td>Item 8</td>
<td>You pay: $10.00</td>
<td>Cost: $6.79</td>
</tr>
</tbody>
</table>

Name: __________________
Graphing

Word: African Americans

Count the “African Americans” words on each topic page. Mark the answers below.

<table>
<thead>
<tr>
<th>10</th>
<th>9</th>
<th>8</th>
<th>7</th>
<th>6</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
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</tbody>
</table>

January 31, 2011
Graphing Worksheet

Which page had the most?

Which page had the least?

Were any pages the same?

What was the highest number?

What was the lowest number?

Name: _____________________
Print Beginning Letter

celebrate

history

famous

slavery

Name: ___________________________
Write the Word

celebrate

history

famous

slavery

Name: ____________________

January 31, 2011
Beginning Letter

1. Practice writing the beginning letter.
2. Alphabetize the words. The first word in the alphabet will get a #1, the second a #2, etc.
3. Write the numbers in the small box near each word.

<table>
<thead>
<tr>
<th>Word</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>celebrate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>history</td>
<td></td>
<td></td>
</tr>
<tr>
<td>famous</td>
<td></td>
<td></td>
</tr>
<tr>
<td>slavery</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Name: ____________________
Write the Word

1. Write the word.
2. On the line below the word, write a sentence using the word.

celebrate

On the line below the word, write a sentence using the word.

celebrate

history

On the line below the word, write a sentence using the word.

history

famous

On the line below the word, write a sentence using the word.

famous

slavery

On the line below the word, write a sentence using the word.

slavery
Beginning Letter Cursive

1. Practice writing the beginning letter.
2. Alphabetize the words. The first word in the alphabet will get a #1, the second a #2, etc.
3. Write the numbers in the small box near each word.

celebrate

history

famous

slavery
Write the Word Cursive

1. Write the word.
2. On the line below the word, write a sentence using the word.

Name: ____________________

celebrate

history

famous

slavery
Cut & Paste Activity

Match small to large.

Cut out and paste to the matching symbol. To reuse, cut out, laminate and use Velcro® to complete the activity.
Can you help the African Americans travel through the maze to Harlem, New York?

Name: _______
Word Sort

Cut out the words/pictures below. Sort the words that are singular from the words that are plural.

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>African Americans</td>
<td>soldier</td>
</tr>
<tr>
<td>president</td>
<td>stories</td>
</tr>
<tr>
<td>books</td>
<td>man</td>
</tr>
<tr>
<td>magazine</td>
<td>speeches</td>
</tr>
</tbody>
</table>
Word Sort

Cut out the words/pictures below. Sort the words that are nouns from the words that are verbs.

<table>
<thead>
<tr>
<th>Nouns</th>
<th>Verbs</th>
</tr>
</thead>
<tbody>
<tr>
<td>celebrate</td>
<td>African Americans</td>
</tr>
<tr>
<td>musician</td>
<td>argue</td>
</tr>
<tr>
<td>escape</td>
<td>artist</td>
</tr>
<tr>
<td>Harlem</td>
<td>teach</td>
</tr>
</tbody>
</table>
Sentence Completion

Fill in each blank with a word from a box below.

1. ___________ ______________ have changed our lives.

2. Dr. Woodson, a teacher, read many ___________ books.

3. Two _____________ Americans were born that week.

4. President Lincoln ended slavery in ________________.

5. Frederick Douglass gave speeches against _____________.

Name: __________________________

__________  ___________  ___________  ___________  ___________
  history    slavery    famous    African    America
  history    slavery    famous    African    America
Write a Story

Use one, two or all of the following symbols to write a sentence or a story.

African Americans  history  slavery  story  hero

Name: ____________________
Punctuation

Write the correct punctuation mark at the end of each sentence.

1. Did African Americans change our lives ______
2. Black History Month is a special month in America ______
3. Dr. Woodson, a teacher, read many history books ______
4. When did Dr. Woodson begin to write the story ______
5. Who ended slavery in America ______
6. Frederick Douglass gave speeches against slavery ______

A period (.) comes at the end of a statement or telling sentence. (I like to run.)
A question mark (?) comes at the end of a question or asking sentence. (Do you like to run?)
An exclamation point (!) comes at the end of a sentence to show strong feelings or emotion. (Help me, I’m lost!)
Capitalization

The first word in a sentence begins with a capital letter. Proper nouns are also capitalized. Proper nouns name a specific noun such as a person’s name, a city, an ocean, state or country.

Circle the capital letters.

1. African Americans have changed our lives.

2. Black History Month is a special month in America.

3. Black History Month began as Negro History Week.

Underline the letters that should be capitalized.

4. the books did not talk about african americans.

5. negro history week was the second week in february.

6. president bill clinton’s office is in harlem.
Paragraph Completion

Fill in the blanks with the correct words below.

_________________ __________________ have changed our lives.  Black History Month tells their ___________________.  Every year, Black History Month has a new ___________________.  The 2011 theme is African Americans and the ______________ __________.  __________________

Civil War began in 1861, 150 years ago.  Frederick Douglass was born a ___________ in Maryland.  He gave many __________________ against slavery.  Frederick asked his _________________ to end all slavery.

Frederick Douglass always worked for ___________________.

---

slave  African Americans  country
theme  speeches  stories
justice  Civil War  America's
Key Topic Facts

The topic of this week’s paper was: Black History Month.
Write three facts that you remember from the paper.

Name: _______________________

1. ____________________________________________

2. ____________________________________________

3. ____________________________________________
Letter Home

Dear: ____________________________

This week the newspaper was about: Black History Month

I learned about a new place: New York City’s Harlem

I had fun making a new recipe: History Ham Wrap

I learned four new words: African Americans, history, famous, slavery

My favorite part of the paper was: story, recipe, joke

Comments: ________________________

January 31, 2011
Dear ____________________________

This week, the newspaper was about ____________________________

A person in the news was ____________________________

I learned about a new place called ____________________________

We made ____________________________

I learned four new words: ____________________________, ____________________________, ____________________________, and ____________________________

My favorite part of the paper was ____________________________

because ____________________________
Color & Label

Color the picture below. Cut out the labels and paste on the correct parts of the picture.

Name: _______________________

podium/stand  stars  microphone
Matching

Draw a circle around the matching symbol.

Name: _______________________

January 31, 2011
Vocabulary Words

Black History Month

African Americans

history

famous

slavery
<table>
<thead>
<tr>
<th>African Americans</th>
<th>history</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black Americans of African heritage</td>
<td>A record of past events</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>famous</th>
<th>slavery</th>
</tr>
</thead>
<tbody>
<tr>
<td>Well-known person, place or thing</td>
<td>Keeping or owning a slave</td>
</tr>
</tbody>
</table>
Word Definitions

Write your own definitions for the words below.

African Americans

history

famous

slavery
1. Draw a red X on the second Frederick Douglas.

2. Color the United States green in the second history picture.

3. Color the last Frederick's hair gray.

4. Color the first Frederick's clothing brown.

5. Draw a blue circle around the third history picture.

6. Color the first history picture yellow.
### Counting Syllables

How many syllables do you hear in each word? Write the number in each box.

<table>
<thead>
<tr>
<th>Word</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>story</td>
<td>2</td>
</tr>
<tr>
<td>speech</td>
<td></td>
</tr>
<tr>
<td>teacher</td>
<td></td>
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<tr>
<td>famous</td>
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<td>man</td>
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<tr>
<td>history</td>
<td></td>
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<tr>
<td>slavery</td>
<td></td>
</tr>
<tr>
<td>America</td>
<td></td>
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</tbody>
</table>

Name: ________________________

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January 31, 2011
**Beginning Sound**

Say the name of each picture out loud. Circle the letter in the row that is the beginning sound of the picture.

<table>
<thead>
<tr>
<th>Picture</th>
<th>Beginning Sounds</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Superhero" /></td>
<td>s, h</td>
</tr>
<tr>
<td><img src="image2" alt="Celebration" /></td>
<td>s, h</td>
</tr>
<tr>
<td><img src="image3" alt="Civil War" /></td>
<td>s, h</td>
</tr>
<tr>
<td><img src="image4" alt="Map" /></td>
<td>s, h</td>
</tr>
<tr>
<td><img src="image5" alt="Soldier" /></td>
<td>s, h</td>
</tr>
</tbody>
</table>

Key: soldier, hero, Civil War, celebrate, history
Word Beginnings

Write the letter sound you hear at the beginning of each word.

Key: musician, history, month, read, man, hero, magazine, move, religions
Word Sort: Beginning Sound  Name: ____________________

Cut out the words/pictures below. Sort the words that begin with the “w” sound from the words that begin with the “f” sound.

Start with w

- week
- fight
- women
- work

Start with f

- February
- war
- famous
- father
Find the Sound

Look at the word and picture in each box. Each picture has the “m” sound in it at the beginning, middle or end. Say the word, then write the letter “m” in the box where the sound is located.

Example:

- **mine**
  - Beginning: m
  - Middle: __
  - End: __

- **musician**
  - Beginning: __
  - Middle: __
  - End: __

- **famous**
  - Beginning: __
  - Middle: __
  - End: __

- **month**
  - Beginning: __
  - Middle: __
  - End: __

- **problem**
  - Beginning: __
  - Middle: __
  - End: __

- **theme**
  - Beginning: __
  - Middle: __
  - End: __
Place in the News
Harlem in New York City

1. What is the place in the news? _________________________________

2. What basketball team was named after Harlem? Lakers          Globetrotters

3. How many zip codes does Harlem have? _______________________________

4. What would you do in Central Park?

5. The New York state fruit is an apple. Color the apple above, red, brown and green.

6. Frederick Douglass was born a slave in Maryland. Many slaves escaped to Canada to be free. Circle which state is closer to Canada. New York (NY)       Maryland (MD)
Geography
Harlem in New York City

1. What is the place in the news? __________________________________________

2. What basketball team was named after Harlem? ____________________________

3. Find New York (NY) on the map and circle it in red.

4. What park borders Harlem? _____________________________________________

5. Name the state fruit and color it red, brown and green. ____________________

6. Frederick Douglass was born a slave in Maryland. Many slaves escaped to Canada to be free. Circle which state is closer to Canada. New York (NY) Maryland (MD)

Harlem Facts:
Harlem Globetrotters’ basketball team named after the neighborhood
Borders: Central Park
Harlem statue: Frederick Douglass

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Recipe Ingredient Needs

Recipe Name: History Ham Wrap

Have:  Buy:

1 flour tortilla (8 inch)  1 T mayonnaise  1 lettuce leaf  1 cheese slice  2 ham slices
Recipe: History Ham Wrap

Review by: ________________________________

What was in it?
- tortilla
- onion
- lettuce
- cheese
- ham

How did it taste?
- yummy
- okay
- yucky

How hard to make?
- easy
- okay
- hard

Is it healthy?
- healthy
- okay
- not healthy
# Sense Matrix

**Name:** ______________________

**Directions:**
Cut out the boxes on the next page and paste them in the boxes below.

<table>
<thead>
<tr>
<th>Object</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Object Image" /></td>
<td><img src="image2.png" alt="Object Image" /></td>
<td><img src="image3.png" alt="Object Image" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Color</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Color Image" /></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Feels</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Feels Image" /></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Smells</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Smells Image" /></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tastes</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Tastes Image" /></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sounds</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Sounds Image" /></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Sense Matrix

### Color

- **White**
- **Green**
- **Tan**
- **Yellow**
- **Orange**
- **Brown**
- **Pink**

### Feels

- **Wet**
- **Dry**
- **Smooth**
- **Rough**
- **Cold**
- **Hot**
- **Sticky**

### Smells

- **Strong Smell**
- **Above Average Smell**
- **Average Smell**
- **Some Smell**
- **No Smell**
- **Stinky**
- **Nice**

### Tastes

- **Sweet**
- **Sour**
- **Bitter**
- **Salty**
- **Spicy**
- **Bland**
- **Greasy**

### Sounds

- **No Sound**
- **Crunchy**
- **Snappy**
- **Slurpy**
- **Add your own**
- **Add your own**
- **Add your own**

### General

- **Yummy**
- **Yucky**
- **Good**
- **Bad**
- **Add your own**
- **Add your own**
- **Add your own**
Food Graph

Count how many items there are in each group.
Color the graph red to show the number of items in each column.

Name: _____________________

10
9
8
7
6
5
4
3
2
1

January 31, 2011
Cooking Vocabulary Words

- flour tortilla
- lettuce leaf
- mayonnaise
- cheese slice
Cooking Vocabulary Words

ham slices
dull knife

Main Dish
Experiment

Black History Month

Idea submitted by Carol Suddath

NEED
- paper pencil
- leader (teacher, aide or student)

What We Know:
• There have been many famous African American entertainers.
  - Some of them are funny comedians, such as Bill Cosby, Eddie Murphy and Tracy Morgan.
  - Some were, or are, on TV shows that use laugh tracks to encourage the audience to laugh.

Step 1: Ask a Question
• Is laughter really contagious? Will hearing someone laugh make others laugh too?

Step 2: Make a Guess / Hypothesis

<table>
<thead>
<tr>
<th>I think...</th>
<th>Yes, hearing laughter makes others laugh too.</th>
<th>No, hearing laughter does not make others laugh.</th>
<th>Other Guess:</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Green face]</td>
<td>[Smiling face]</td>
<td>[Red face]</td>
<td>[Blank]</td>
</tr>
</tbody>
</table>
Step 3: Do an Experiment

1. Students sit in a circle.

2. Leader has paper and pencil.

3. Leader points to one student in circle and that student says “Ha.”

4. Then next students says “Ha, Ha”.

5. Continue around circle, with each student adding another “Ha”. Stop if any students starts to laugh. (If you get back to the start and no one is laughing yet, keep going.)

6. The leader tallies how many students say their “Ha’s” before someone else starts to laugh or there are 20 “Ha’s”.

7. Repeat to check results.
Step 4: Organize Data.

Did someone laugh before you got to 20 “Ha’s”? 🤔

- yes
- no

If “yes,” above, how many students said “Ha’s”? 🤔

Write answers here: first time □ repeat □

Did you get similar results when you repeated experiment? 🟢 🟢
### Step 5: Find the Conclusion.

<table>
<thead>
<tr>
<th>Did hearing laughter make other students laugh?</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ] yes</td>
</tr>
<tr>
<td><img src="smiley.png" alt="Smiley" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Did hearing laughter make YOU laugh?</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ] yes</td>
</tr>
<tr>
<td><img src="smiley.png" alt="Smiley" /></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Do you think laughter is contagious?</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ] yes</td>
</tr>
<tr>
<td><img src="smiley.png" alt="Smiley" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Was your guess / hypothesis correct?</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ] yes</td>
</tr>
<tr>
<td><img src="smiley.png" alt="Smiley" /></td>
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